

Weekly Lesson Plan: Grade 10, Unit 5, Analyze & Apply

Class: Lit. 10th

Date: 3/10-3/14/25

Essential Question: *How do changes, large and small, affect us?*

WEEK 1 OF 1	Day 1 (of 5)	Day 2 (of 5)	Day 3 (of 5)	Day 4 (of 5)	Day 5 (of 5)
Topic	A Sound of Thunder	A Sound of Thunder	A Sound of Thunder	A Sound of Thunder	A Sound of Thunder
Skills	Reading: Analyze Plot and Setting RL.10.5 Reading: Make Inferences RL.10.1	Reading: Analyze Plot and Setting RL.10.5 Reading: Make Inferences RL.10.1	Reading: Analyze Plot and Setting RL.10.5	Reading: Analyze Plot and Setting RL.10.5 Reading: Make Inferences RL.10.1 Writing: Write a Story W.10.3.a, W.10.3.a Speaking & Listening: Deliver a Sales Pitch SL.10.4, SL.10.6 Social & Emotional	Vocabulary: Synonyms and Antonyms L.10.5.b Grammar: Transitions W.10.2.c, W.10.3.c

				Learning: Decision-Making SL.10.1	
Activity	• Get Ready, pp. 422–424 • Social & Emotional Learning: Self-Management, p. 422	• Read paragraphs 1–66, pp. 425–430 • Close Read Screencast: Modeled Discussion and Activity, p. 426	• Read paragraphs 67–148, pp. 430–437 • Notice & Note Signpost: Aha Moment SE/TE p. 431 • Analyze the Image, p. 433 • Cross-Curricular Connection, p. 434 • Connect to the Essential Question, p. 435	• Respond, pp. 438–439 • Social & Emotional Learning: Responsible Decision-Making, p. 439	• Respond, pp. 440–441
Vocabulary	Expand Your Vocabulary p. 424 • expendable • subtle • paradox • undulate • subliminal	Applying Academic Vocabulary p. 428 • explicit • facilitate Vocabulary in Context • expendable, p. 429 • subtle, p. 429 • paradox, p. 430	Vocabulary in Context • undulate, p. 432 • subliminal, p. 435	Academic Vocabulary p. 439 • abstract • evolve • explicit • facilitate • infer	Expand Your Vocabulary p. 440 • expendable • subtle • paradox • undulate • subliminal